**LBHC Associates of Arts Degree in Education - Elementary Education Option**

Program Learning Outcomes Curriculum Map and Plan[[1]](#footnote-0)

Updated 05.23.2024

| Program learning outcomes: *Graduates should be able to…* | ED 120 | ED 205 | ED 210 | ED 235 | ED  237 | ED  250 | CS  240 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Research and interpret the historical, philosophical, cultural, and societal aspects of American Education systems and its impacts on Crow and American Indians. | I | I |  | R | I | R | A[[2]](#footnote-1) 2022-23 |
| 1. Speak and write on education related matters of Native American and the Crow Indian Community. | I |  | I | R | A[[3]](#footnote-2) 2024-25 | R | R |
| 1. Compare and contrast the traditional indigenous learning and teaching practices of Native American and the Crow Indians with current educational practices. |  |  |  | A[[4]](#footnote-3) 2024-25 | I | R | R |
| 1. Research and create culturally relevant pedagogy and methodologies that will benefit their workplace and communities. |  | I | I | R | R | A[[5]](#footnote-4) 2021-22 | I |
| 1. Demonstrate the ethical behavior and professional standards required by Tribal, state and national education laws, statutes, and guidelines. | I | A[[6]](#footnote-5) 2025-26 | I | R |  | R | I |

1. Only courses that are a part of the main program of study requirements should be listed on the first row. Courses that are not required for only this program are excluded from the list of courses (e.g., exclude general education core requirements). I, R, and A indicate the main program of study requirements – courses in which each program learning outcome is introduced (I), reinforced (R), and formally assessed (A). There should only be one formal assessment (A) in each row and the year of assessment should be noted. Not every cell in every row needs to be filled in; however, each listed course should have at least one letter – either an I, R, or A in its column. This document was created and reviewed by Sharon and Jacinta. [↑](#footnote-ref-0)
2. Program learning outcome 1 is assessed in CS 240 (Indian Education Issues) in the reflection papers assignment, exam, project. [↑](#footnote-ref-1)
3. Program learning outcome 2 is assessed in ED 237 (Children’s Literature and Storytelling) in annotated book evaluation, unit plan & lessons, and storytelling demonstrations. [↑](#footnote-ref-2)
4. Program learning outcome 3 is assessed in ED 235 (Reading and Writing Across the Curriculum) in English language learner assignments, teaching demo with lesson plan & exams. [↑](#footnote-ref-3)
5. Program learning outcome 4 is assessed in ED 250 (Psychology of Learning/Lab) in unit case study assignments, exams, research paper, or powerpoint presentation. [↑](#footnote-ref-4)
6. Program learning outcome 5 is assessed in ED 205 (Exceptional Learners Lab) in special education category case study, exams, research paper, or powerpoint presentation. [↑](#footnote-ref-5)