**LBHC Associate of Arts Degree in Education - Early Childhood Education Option**

Program Learning Outcomes Curriculum Map and Plan[[1]](#footnote-0)

Updated 05.08.2024

| Program learning outcomes: *Graduates should be able to…* | ED 200  | ED 232 | ED 233  | ED 235  | CS 136  | PY 201  | ED 205  | ED 210  | ED 250  | ED 184 | ED 276  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Research and identify the various cultural practices and societal knowledge of human growth and development from conception to 8 years.
 | I | R | R | R | I | R | R | R | R | A[[2]](#footnote-1)(2023-24) |  |
| 1. Speak and write effectively on early childhood education related matters of Native America and the Crow Indian community.
 | I | R | R | A[[3]](#footnote-2)(2026-27) | I | R | R | R | R | R |  |
| 1. Compare and contrast the traditional Indigenous learning and teaching practitioners of Native America and the Crow Indians with current Early Childhood practices
 | I | R | R | R | I | R | R | R | A[[4]](#footnote-3)(2024-25) | R |  |
| 1. Research, create, and implement culturally relevant early childhood pedagogy & methodologies that will benefit the workplace, American Indian and Crow Indian communities.
 | I | R | R | A[[5]](#footnote-4)(2025-26) | I | I | R | R | R | R | A[[6]](#footnote-5)(2025-26) |
| 1. Demonstrate the ethical behavior & professional standards required by tribal, state and national early childhood law.
 | I | R | R | R | I | I | R | R | R | R | A[[7]](#footnote-6)(2022-23) |

1. Only courses that are a part of the main program of study requirements should be listed on the first row. Courses that are not required for only this program are excluded from the list of courses (e.g., exclude general education core requirements). I, R, and A indicate the main program of study requirements – courses in which each program learning outcome is introduced (I), reinforced (R), and formally assessed (A). There should only be one formal assessment (A) in each row and the year of assessment should be noted. Not every cell in every row needs to be filled in; however, each listed course should have at least one letter – either an I, R, or A in its column. This document was created and reviewed by Sharon Peregoy and Jacinta Stewart. [↑](#footnote-ref-0)
2. Program learning outcome 1 is assessed in ED 185 (Classroom Management & Discipline) in the final presentation assignment or project or lab. [↑](#footnote-ref-1)
3. Program learning outcome 2 is assessed in ED 235 (Reading and Writing Across the Curriculum) in the teaching demo. [↑](#footnote-ref-2)
4. Program learning outcome 3 is assessed in ED 250 (Psychology of Learning) in the research assignment or project or lab. [↑](#footnote-ref-3)
5. Program learning outcome 4 is assessed in ED 276 (Internships in ECE) in the portfolio assignment or project or lab. [↑](#footnote-ref-4)
6. Program learning outcome 4 is assessed in ED 276 (Internships in ECE) in the portfolio assignment or project or lab. [↑](#footnote-ref-5)
7. Program learning outcome 5 is assessed in ED 276 (Internships in ECE) in the teaching demonstration assignment or project or lab. [↑](#footnote-ref-6)