

2022-23 General Education Learning Outcome Report – College Seminar

Definition: Students will be able to communicate in written and spoken forms.

Instructor name	Gretchen Brien
Date	07/10/2023
Course (e.g., CS 101)	HS 231 / CA 211
Number of students assessed using the assignment below (not the # in the class)	72
Semester and year assessed (e.g., fall 2023)	F18, S19, F20, S21, F21, S22
Identify the specific graded summative assessment(s)	Exam on interpersonal communication

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Next steps / reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled; proposed curriculum changes).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Compare non-verbal and verbal communication	17%	50%	33%	Students were able to classify their own verbal and non verbal skills within their core group.
2. Use their own cultural values to communicate	20%	70%	10%	Students were able to distinguish and interpret their own norms with each other and how they communicate.
3. Use their own cultural/familial background for conflict resolution	57%	33%	10%	Students expressed and discussed how conflict resolution can be used in their own environment. Students struggled with this skill because of generational trauma that is normal and acceptable behavior.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to learn these general education indicators.				Student discussion was a great learning tool for students to understand concepts and interpret their own communication skills.