LBHC Scorecard - Summary (07.02.2024)

LBHC identifies two goals that are crucial to LBHC fulfilling its mission: (1) Crow language, culture, and history and (2) student success. Objectives under each goal are rated using the scale below.

Status: ⬤ met goal ▲ close to or making progress to meeting goal ☹ not close to meeting goal

Goal 1. Crow language, culture, and history

- a. Courses integrate Crow perspectives and knowledge.
- b. Instructors use active teaching, learning, and assessment strategies in all classes.
- c. LBHC offers continuing education and Crow cultural enrichment and language activities to students, faculty, and staff and to the wider community.
- d. LBHC will digitize and publish online Crow archival audio-visual collections.

Goal 2. Student success

- a. General education learning outcomes assessment: Students develop the foundational skills integral to their professional, academic, and personal lives.
- b. Program learning outcomes assessment: Students develop the skills required to perform duties to entry level standards in their profession or those required to transfer to a four-year college (as a major).
- c. Developmental course completion rates: Students enrolled in developmental courses complete them successfully, so they can move on to college-level courses.
- d. Selected general education course completion rates: Students enrolled in general education courses complete them successfully, so they can move on to higher level coursework.
- e. Fall-to-spring retention rates: New students beginning in the fall semester, continue at LBHC in the following spring semester.
- f. Fall-to-fall retention rates: New students beginning in the fall semester, continue at LBHC the following fall semester and as often or more often than students at its peer colleges.
- g. Graduation rate (degrees): Students seeking an associate degree successfully graduate within 3 years and as often or more often than students at its peer colleges.
- h. Vocational graduate success: Graduates with vocational certificates and degrees are successful and can pass vocational licensure tests, continue school, or work in the field.