LBHC Scorecard - Detailed

Goal 1. Crow language, culture, and history

* Status: ● met target   ⚠ close to or making progress to meeting target   🟥 not close to meeting target

Objective	Objective (description)	Measure definition or evidence	Data…			Status to date*	Source/ evidence	Person responsible for gathering / reporting
			Baseline (2019 or specify the year)	Most recent	Target (2024)			
a. Courses integrate Crow perspectives	All courses integrate Crow perspectives and knowledge.	The percent of time that faculty report integrating Crow perspectives and knowledge increases each year.	In 2019, overall, faculty reported that courses integrated Crow perspectives to a lesser degree.	In 2022-23, faculty reported an average of 43% of class time they felt they integrated Crow perspectives. In a July 2023 meeting, faculty shared examples of how they integrated Crow perspectives and knowledge in classes they taught in 2022-23 and goals for 2023-24.	Implement the goals outlined in the July 23 1a report.	●	July 2023 1a report	Dean of academics (Emerson) and faculty council
b. Active teaching, learning, and assessment strategies	Instructors use active teaching, learning, and assessment strategies in all classes.	The percent of time that faculty report using active teaching, learning, and assessment strategies increases each year.	In 2019, overall faculty reported using active teaching, learning, and assessment strategies to a lesser degree.	In 2022-23, faculty reported an average of 37% of class time they felt they used active teaching, learning, and assessment strategies. In a July 2023 meeting, faculty shared examples of how they used active teaching, learning, and assessment strategies in classes they taught	Implement the goals outlined in the July 23 1b report.	●	July 2023 1b report	Dean of academics (Emerson) and faculty council

07.26.2023

Objective	Objective (description)	Measure definition or evidence	Baseline (2019 or specify the year)	Most recent	Target (2024)	Status to date*	Source/ evidence	Person responsible for gathering / reporting
			Data…					
				in 2022-23 and goals for 2023-24.				
c. Crow culture and language activities	LBHC offers continuing education and Crow cultural enrichment and language activities to students, faculty, staff and the wider community.	Faculty and staff reflect on the list of activities offered each year and discuss how to improve for the following year.	In 2019 (pre-pandemic), LBHC offered the same level of activities as it did in 2022-23.	LBHC has been successful in this area. See the list of activities offered in 2022-23.	Increase student-family activities (student activities); improve advertising; create a calendar and list of events (maybe on the website); promote traditional games (student activities coordinator)	●	July 2023 1c report	Dean of students services, dean of academics, faculty council
d. Digitizing archival collections	LBHC will digitize and publish online Crow archival audio-visual collections (with the understanding there are proprietary and cultural intellectual property rights).	Digitize at least 300 video and audio recordings per year. Frequent email requests from instructors from LBHC and other colleges and the Crow school to use the Mukurtu archival collection.	Digitized at least 300 video and audio recordings. Received fewer requests.	Digitized at least 300 video and audio recordings. The website opened formally in October 2022, so requests started increasing at that time.	Digitize at least 300 video and audio recordings. Expect more requests and hope shortly to be able to count the number of website hits so they can track it in the future. Will add more collections (e.g., arrow throwing tournaments). Add virtual displays to cultural codex (introductory explanatory videos to tease people to look at the full collection).	●	Mukurtu archival collection Cultural Codex	Jon, Jane Holds the Enemy, and Tim B

Goal 2. Student success

* Status: ⬤ met target   ⚠ close to or making progress to meeting target   🟥 not close to meeting target

Learning outcomes assessment

Objective	Objective (description)	Measure definition	Baseline (2020 or specify the year)	Data… Most recent	Target (2024)	Status*	Source	Person responsible for gathering / reporting
a. General education learning outcomes (GELO) assessment	Students develop the foundational skills integral to their professional, academic, and personal lives.	Faculty consult and adjust teaching and learning practices as a result of GELO assessment.	NA	In 2022-23, 15 GELO assessment reports were submitted by 12 faculty (see GELO work). Faculty reflected on their findings (students' strengths and struggles), how to improve the GELO process, actions to improve student learning, and actionable next steps (see summary report).	Implement regular GELO assessment; faculty consult and adjust teaching and learning practices. Faculty will update gen ed learning requirements and outcomes by 2024.	⚠	GELO webpage 2023 Summary of faculty reflections about PLO and GELO assessment	Dean of academics (Emerson)
b. Program learning outcomes (PLO) assessment	Students develop the skills required to perform duties to entry level standards in their profession or those required to transfer to a four-year college.	Faculty consult and adjust teaching and learning practices as a result of PLO assessment.	NA	In 2022-23, 6 degrees (or degree options) updated their PLOs, created curriculum maps and plans, and completed a formal assessment for one PLO (see PLO work). Faculty reflected on their findings, actions to improve student learning, and actionable next steps (see summary report).	Implement regular PLO assessment; faculty consult and adjust teaching and learning practices.	⚠	PLO webpage 2023 Summary of faculty reflections about PLO and GELO assessment	Dean of academics (Emerson)

Course success

Objective	Objective (description)	Measure definition	Data… Baseline (2020 or specify the year)	Most recent	Target (2024)	Status*	Source	Person responsible for gathering / reporting
c. Developmental course completion rates	Students enrolled in developmental courses complete them successfully, so they can move on to college-level courses.	The percent of developmental course enrollments in math (MA 061, 065, 096), reading (CA 050), and writing (CA 095) in an academic year completed with a C grade or higher.	Will generate an accurate set of data in fall 2023.		Increases from the baseline year		<u>2018-22 AIMS reports</u> (remedial-dev courses tab)	
d. Selected general education course completion rates	Students enrolled in general education courses complete them successfully, so they can move on to higher level coursework.	The percent of general education course enrollments (CA 101, 201, 211; MA 121, CS 131) in an academic year completed with a C grade or higher.	Will generate an accurate set of data in fall 2023.		Increases from the baseline year		<u>2018-22 AIMS reports</u> (academic core tab)	

Progression

| Objective | Objective (description) | Measure definition | Data… | | | | | |
			Baseline (2020 or specify the year)	Most recent	Target (2024)	Status*	Source	Person responsible for gathering / reporting
e. Persistence rates (fall-to-spring)	New students beginning in the fall semester, continue at LBHC in the following spring semester.	The percent of new students enrolled in the fall semester who re-enroll the following spring semester or earn a degree or certificate prior to the spring semester.	Will generate an accurate set of data in fall 2023.		Increases from the baseline year		2018-22 AIMS reports (institution retention tab)	Kimmy
f. Retention rates (fall-to-fall)	New students beginning in the fall semester, continue at LBHC the following fall semester.	The percent of new students enrolled in the fall semester who re-enroll the following fall semester or earn a degree or certificate prior to the fall semester.	Will generate an accurate set of data in fall 2023.		Increases from the baseline year		2018-22 AIMS reports (institution retention tab)	Kimmy

Completion

Objective	Objective (description)	Measure definition	Data Baseline (2020 or specify the year)	Most recent	Target (2024)	Status*	Source	Person responsible for gathering / reporting
g. Graduation rate (degrees)	Students seeking an associate degree successfully graduate within 3 years.	The percent of new degree-seeking students who enter in fall, winter, and spring who complete a degree within 3 years (150% of the time).	Will generate an accurate set of data in fall 2023.		Increases from the baseline year		<u>2018-22 AIMS reports</u> (institution retention tab)	Kimmy
h. Vocational licensure success rates	Students who take vocational licensure tests are successful and are able to enter the workforce.	The percent of students who successfully take vocational licensure tests in education elementary school option (class 7 for paraprofessionals license); highway construction (class "A" commercial driver's license); building maintenance (journeyman license); and human services addiction studies option (addiction counseling certification).	(see table below)				Berthina, Sharon, Eric	Berthina, Sharon, Eric

	2019-2	2020-21	2021-22	2022-23
Class 7 for paraprofessionals license				
Class "A" commercial driver's license				
Journeyman license				
Addiction counseling certification				

Will generate an accurate set of data in fall 2023.

Student satisfaction

Objective	Objective (description)	Measure definition	Data… Baseline (2019 or specify the year)	Most recent	Target (2024)	Status*	Source	Person responsible for gathering / reporting
i. Student satisfaction	Students are satisfied with their educational experience at LBHC.	The percent of students who completed the CCSSE survey who responded to question 36, "How would you rate your overall educational experience at LBHC?" with good or excellent.	Need to locate 2019 CCSSE results.	Will receive the 2023 CCSSE results in August 2023.	Increases from the baseline year		CCSSE survey question 36	Dean of student affairs