

2023-24 General Education Learning Outcome Report – Skills for Success

Definition: Students will be able to use basic academic fundamentals such as note-taking, test-taking, and time management.

Instructor name	Patricia Whiteman
Date	06/18/2024
Course (e.g., CS 101)	ED 100 Skills for Success
Number of students assessed using the assignment below (not the # in the class)	5
Semester and year assessed (e.g., fall 2023)	Spring 2024
Identify the specific graded summative assessment(s)	Learning styles assessment, SMART goal assignments, library research & information course, scholarship application, documentary assignment (process & recall information).

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Analyze & identify individual learning styles.	0	2	3	This exercise and assignment is in class so participation is expected. Students are learning that each of them do not learn the same as their peers and need help if not understanding other course assignments/lectures/exams. At the end of the semester, students acknowledge their personal learning styles and know how they interpret information and learn what is being taught.
2. Reflect & formulate short & long term educational goals.	0	1	4	SMART goal format is presented and instructed to students to understand both short-term and long-term goals. Goals are set according to the format and met in a timely manner throughout the semester. Students take the lesson and apply beyond the classroom.
3. Utilize web-based research tools to search for scholarships, internships, transfer programs, financial literacy, & study skills.	0	1	4	Library skills session is scheduled for the entire class for one class session to ensure students are utilizing the library and the study skills introduced within the course. Students are given the class to apply for scholarships and complete their financial aid; basic financial literacy is introduced for students to utilize budgeting and finance information.

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
4. Identify & integrate Crow values, traditions, and protocol pertaining to relationships & learning within higher education.	0	0	5	Students are presented with an option of participating in student organizations and to participate in cultural activities on campus for extra credit throughout the semester. Community events are encouraged to give insight into what is happening on the reservation and county pertaining to current events, i.e., elections, etc.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to demonstrate this general education learning outcome.				Getting to know the students and greeting them every class session keeps them interested; including the students in conversation and asking questions keeps them engaged; relating instruction to what they may already know encourages them to know that they are learning.
Next steps to improve student learning: Explain any teaching or learning strategies or curriculum you will change in the future to improve student learning with regard to this general education learning outcome.				The class will have more documentary information pertaining to current events and historical events for the American Indian community, or material that relates to our community. A new learning style component will be implemented also.