

2023-24 General Education Learning Outcome Report – Diversity and Social Science

Definition: Students will be able to apply basic perspectives and principles as expressed and used in the various fields of the social sciences and diverse populations.

Instructor name	Timothy McCleary
Date	05.08.2024
Course (e.g., CS 101)	HI105: World Civilizations
Number of students assessed using the assignment below (not the # in the class)	17
Semester and year assessed (e.g., fall 2023)	Spring 2024
Identify the specific graded summative assessment(s)	Final examination

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Articulate the development of human civilizations.	5	3	9	Students who completed the Final Examination performed at expected levels, the majority above expected levels in articulating the development of human civilizations.
2. Articulate important events in early world history.	5	3	9	Students who completed the Final Examination performed at expected levels, the majority above expected levels in articulating important events in early world history.
3. Articulate major topics in world history.	5	4	8	Students who completed the Final Examination performed at expect levels, the majority above expected levels in articulating major topics in world history. The students struggled a little more with this skill.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to demonstrate this general education learning outcome.				The use of well-illustrated PowerPoint presentations/lectures in combination with related readings from the assigned textbook.
Next steps to improve student learning: Explain any teaching or learning strategies or curriculum you will change in the future to improve student learning with regard to this general education learning outcome.				The only significant challenge was in the students’ ability to articulate major topics in world history. To improve this I plan on developing clearer examples of major topics in world history.