

2023-24 General Education Learning Outcome Report – College Writing

Definition: Students will be able to communicate in writing.

Instructor name	Gretchen Brien
Date	05.08.2024
Course (e.g., CS 101)	CA 101
Number of students assessed using the assignment below (not the # in the class)	20
Semester and year assessed (e.g., fall 2023)	Spring 2024
Identify the specific graded summative assessment(s)	Final paper

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Recall reading material.	20%	40%	40%	Students were able to discuss their own thoughts and opinions on the essay with other students in small groups.
2. Recall MLA format in written form.	15%	40%	45%	Students were able to return MLA format criteria and use it in their written assignments.
3. Provide examples of in-text citations.	60%	20%	20%	Students struggled to show their citation in their work.
4. Express opinion and thoughts on assigned readings.	20%	50%	30%	Students expressed their opinions and thoughts about a specific essay through oral presentation.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to demonstrate this general education learning outcome.				Students who submitted their final paper were able to share their knowledge/research in written form.
Next steps to improve student learning: Explain any teaching or learning strategies or curriculum you will change in the future to improve student learning with regard to this general education learning outcome.				I am planning to change the way I teach citations by doing research and networking with other TCU faculty and universities.