

2023-24 General Education Learning Outcome Report – College Seminar

Definition: Students will be able to communicate in written and spoken forms.

Instructor name	Jamie Riley
Date	05.08.2024
Course (e.g., CS 101)	BU 122
Number of students assessed using the assignment below (not the # in the class)	9/16
Semester and year assessed (e.g., fall 2023)	Spring 2024
Identify the specific graded summative assessment(s)	Résumé assignment

Fill in the columns for the indicators that can be assessed using the specific graded summative assessment identified above (enter “NA” on the other rows)

General education indicators (break the skill down into 1-4 measurable indicators): <i>Students were able to...</i>	Results of assessment: For each indicator, indicate the % or # of students who performed below, at, or above expected levels (only include students whose work you assessed)			Reflections: For each indicator, write reflections on anything that stood out for you (e.g., changes in teaching, learning, or assessment strategies; areas for student growth; areas where students excelled).
	% or # below expected level (D/F grade)	% or # at expected level (C grade)	% or # above expected level (A/B grade)	
1. Create a professional résumé.	1		8	Students for the most part were able to create a professional document that they can continue to use in their future endeavors.
2. Organize information effectively.	1		8	After feedback was given on the rough drafts, students were able to effectively organize their information within the final document.
Teaching/learning success: Explain any teaching or learning strategies you found to be effective for students to demonstrate this general education learning outcome.				Students really seemed to grasp materials when I was able to do in-class activities that allowed them to rewrite and arrange information in real time.
Next steps to improve student learning: Explain any teaching or learning strategies or curriculum you will change in the future to improve student learning with regard to this general education learning outcome.				Direct feedback is successful and the implementation of more “lab” type activities will help future students grasp concepts.